DOCUMENT RESUME

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PORTFOLIO OF INFORMATION ON READING AVAILABLE FROM ERIC, ERIC/CRIER, AND IRA.
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This booklet was designed to provide easy access to reading information generated by the Educational Resources Information Center (ERIC), the Clearinghouse on Retrieval of Information and Evaluation on Reading (ERIC/CRIER), and the International Reading Association (IRA). The purposes, organization, services, and products of ERIC, ERIC/CRIER, and IRA are given. Descriptive literature, price information, availability data, ordering procedures, and order forms for described materials are also included. The names and addresses of the 19 Clearinghouses in the ERIC System are listed. (WB)

Portfolio of Information on Reading
Available From ERIC, ERIC/CRIER, AND IRA

ERIC/Clearinghouse on Retrieval of Information and Evaluation on Reading. . .a national clearinghouse to organize and disseminate significant research, information, and materials on reading to teachers, administrators, researchers, and the public. A joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE.

THE CLEARINGHOUSE ON READING

December 20, 1968

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Portfolio of Information on Reading Available From ERIC, ERIC/CRIER, and IRA

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Preliminary Edition
November, 1968

This *Portfolio* was prepared pursuant to a contract with the Office of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

Introduction

This booklet is written to provide easy access to the information on reading now being generated by three cooperating agencies:

The Educational Resources Information Center (ERIC)
The Clearinghouse on Reading (ERIC/CRIER)
The International Reading Association (IRA)

The booklet contains the following sections which provide answers to the major questions asked about ERIC, ERIC/CRIER, and IRA products and services:

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3 How is ERIC organized?
4 What products and services are available through ERIC?
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14 How is the International Reading Association (IRA) organized?
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16 The nineteen clearinghouses in the ERIC system

What is the Educational Resources Information Center (ERIC)?

ERIC is a decentralized, national information system which acquires, abstracts, indexes, stores, retrieves, analyzes, and disseminates significant and timely educational information. ERIC's full name is the Educational Resources Information Center, and it is funded through the Bureau of Research, USOE. ERIC was founded to reduce limitations in the identification, transfer, and use of educational information. Taking its cue from a recent report of the President's Science Advisory Committee, the Office of Education decided that it ". . .must accept responsibility for the transfer of information in the same degree and spirit that [it accepts] responsibility for research and development itself." *(Science, Government, and Information: The Responsibilities of the Technical Community and the Government in the Transfer of Information,* a report of the President's Science Advisory Committee. Washington, D.C.: Government Printing Office, 1963, p. 1.) In short, the major goal of ERIC is to enable school administrators, teachers, researchers, information specialists, professional organizations, graduate and undergraduate students, and the general public to keep up-to-date on research and research-related knowledge in education. ERIC accomplishes this through strengthening existing educational information services and providing additional ones.

How is ERIC organized?

When we speak of "ERIC" we mean the "ERIC system" which consists of four interrelated units:

- Central ERIC (the heart, or more correctly, the brain or memory of the network)—the headquarters staff in the Division of Information Technology and Dissemination, Bureau of Research, USOE, responsible for coordinating and developing the system.
- The network of 19 clearinghouses—each clearinghouse focusing on a specific topic or field in education. (A complete list of the 19 clearinghouses appears on page 16 of this booklet.)
- A contractor (North American Rockwell) providing centralized computer and technical services.
- The ERIC Document Reproduction Service (EDRS/NCR) which provides reproductions of ERIC documents and is operated under contract by The National Cash Register Company, 4936 Fairmont Avenue, Bethesda, Maryland 20014.

Thus, when we say "ERIC acquires or disseminates. . ." we refer to an activity of the information system as a whole. In summary, ERIC collects, stores, and disseminates information on education; furnishes copies of educational documents at nominal cost; prepares bibliographies and research reviews on critical topics in education; and coordinates the efforts of decentralized information centers throughout the country.

What products and services are available through ERIC?

When we refer to ERIC products we are actually talking about various types of publications. ERIC generates Reference Publications. In addition, ERIC provides access to many of the Documents listed in those Reference Publications.

Three kinds of publications are available through ERIC:

Research in Education, a monthly abstract journal.

ERIC Special Collection Publications

Tools for Using the ERIC System

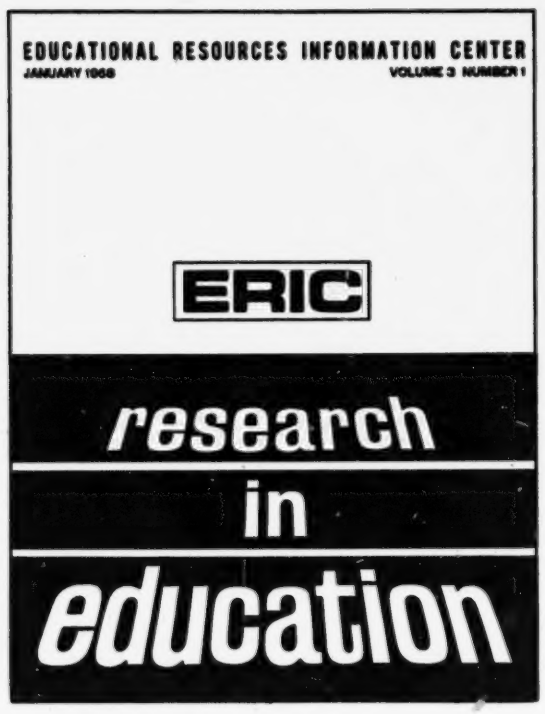
It is important to note that ERIC Reference Publications are generated by ERIC in cooperation with its 19 supporting clearinghouses or through the efforts of the Central ERIC staff. Documents listed in ERIC publications are available through EDRS/NCR.

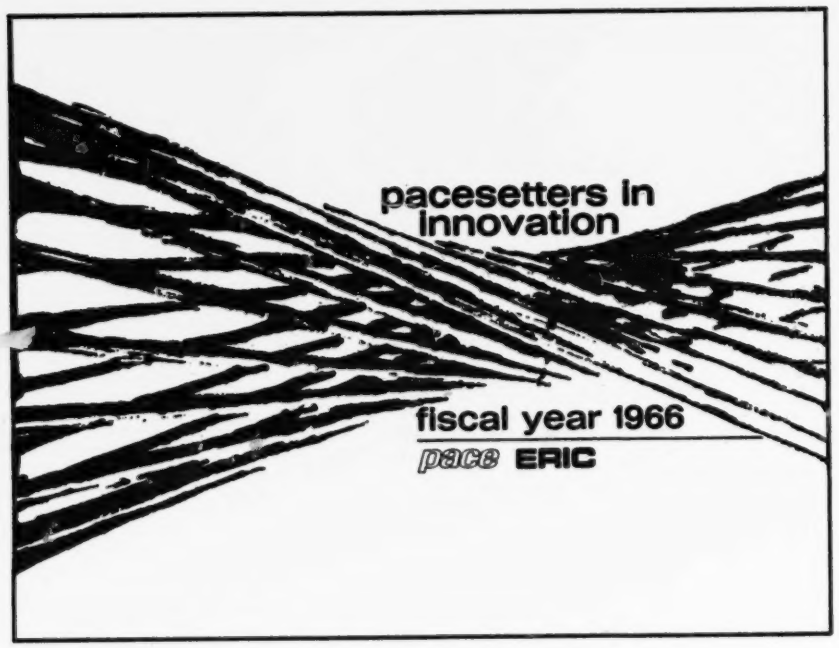
ERIC

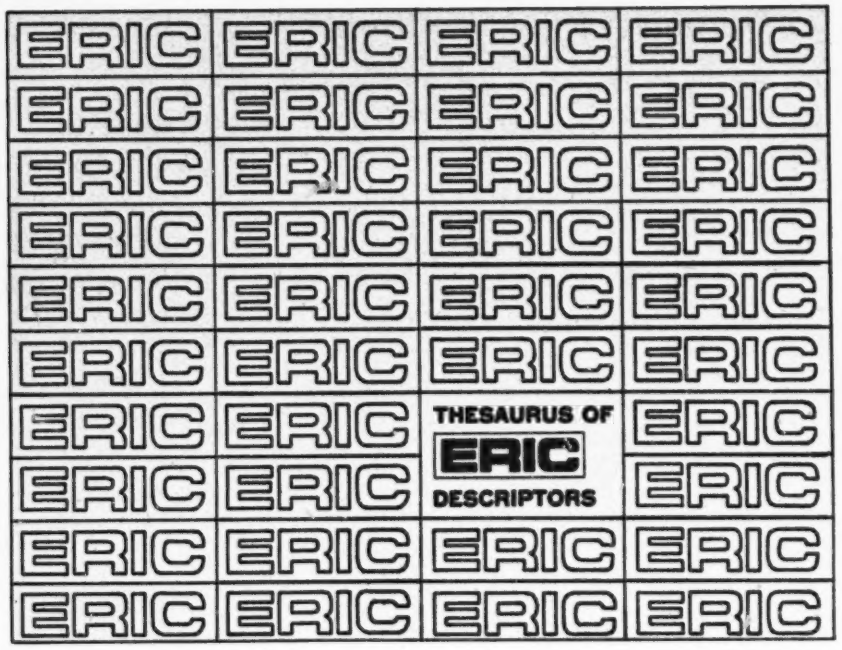
Reference Publications can be ordered from the

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402.

Reference Publications are referred to in this booklet as "available from the Superintendent of Documents."







ERIC Documents can be ordered from the
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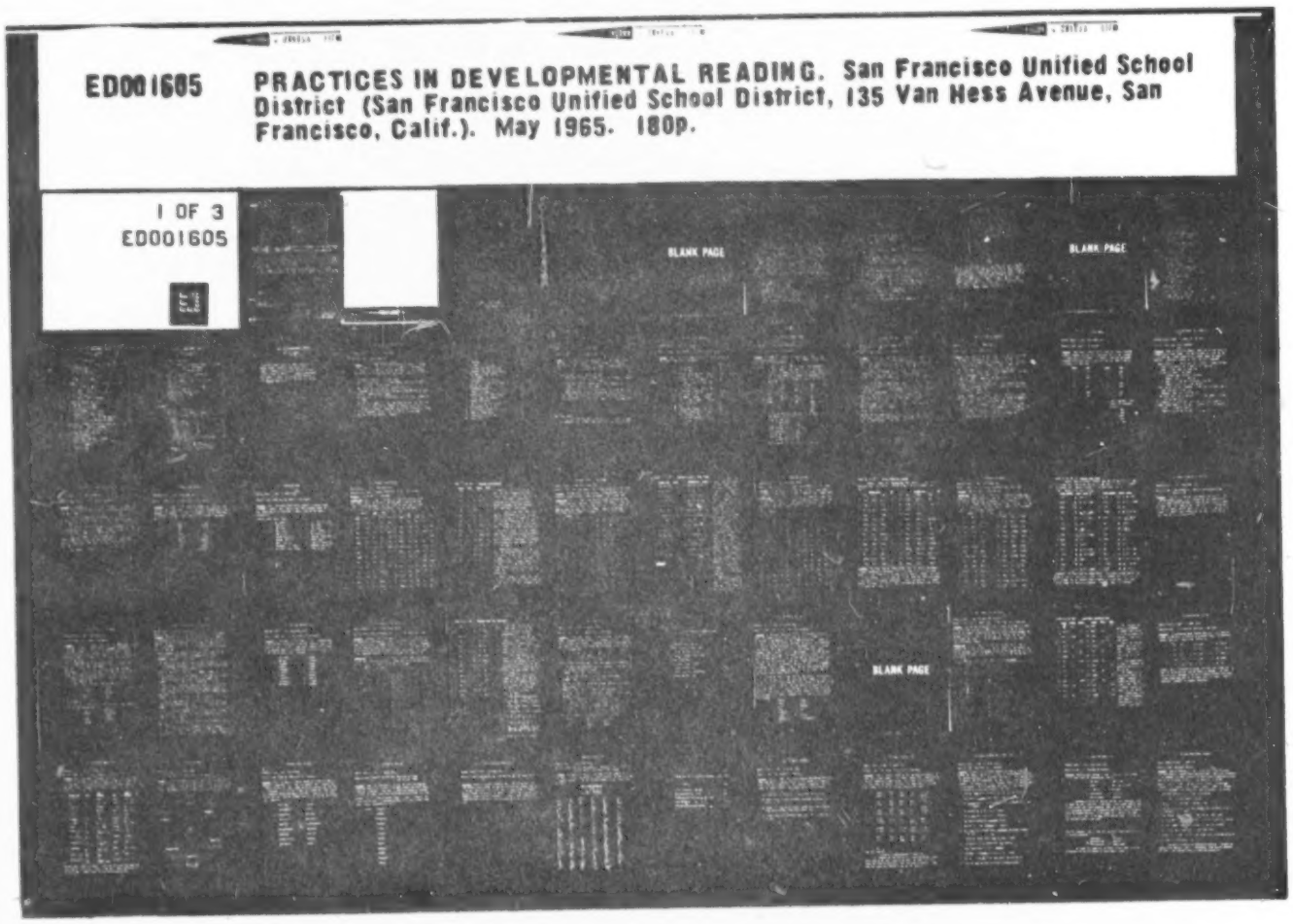
Documents are available in two forms, microfiche and hard copy, which look like this:



ED001605 PRACTICES IN DEVELOPMENTAL READING. San Francisco Unified School District (San Francisco Unified School District, 135 Van Hess Avenue, San Francisco, Calif.). May 1965. 180p.

1 OF 3
ED001605

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A microfiche is a 4" x 6" sheet of microfilm which contains microimages and must be read on a microfiche reader; 60 to 70 pages of a document are contained on one microfiche.

INTRODUCTION

Homemaker Service is a form of assistance provided by health and welfare agencies when a family or an individual cannot maintain living and household routines during a time of stress or crisis. The agency places a mature, qualified woman in the home to help fulfill their needs. This person, called a "Homemaker-Home Health Aide", works under the supervision of a caseworker, or a public health nurse.

Communities need to be made aware of the value of this service and motivated to provide it. In order to do so, prospective candidates in communities must be reached and recruited; training programs must be improved and accelerated; and inservice training programs to improve staff techniques of administration and supervision must be carried out.

Films are among the most effective tools at our command in such recruitment and training programs, hence the objectives of this project were three-fold:

... to develop and produce a high-quality film for public interpretation and training,

... to carry out a utilization program of the film to reach a wide audience, to communicate information about Homemaker Services and/or health or welfare agencies who recruit and place Homemaker-Home Health Aides,

... to use the film as a training aid in teaching new skills and instilling new attitudes in the various kinds of personnel that are needed to man the Homemaker-Home Health Aide Services.

METHOD

The method of making the film can be broken down into a few definite stages:

1. Determination of the general focus of the film, which was designed to meet the need. In this case, to develop a communications tool which could be used for training, and would therefore show approved practices in

Hard copy reproductions are 6" x 8" facsimiles of microfiche pages, paper bound. Reproduction of the document at about 70 percent of the original size is achieved. ERIC document reproductions are referred to as being available from EDRS/NCR.

Copyrighted documents readily available from published sources are sometimes not available in microfiche and hard copy form. In such instances, complete ordering information is usually supplied for obtaining the documents.

Following are descriptions of ERIC publications and document collections which are currently available. Additional ERIC products are being developed and made available. Check the pocket on the inside back cover for descriptive material on ERIC products added to the collection since the printing of this booklet.

Research in Education (RIE)

RIE is the monthly abstract journal of the ERIC system. Reports on completed educational research and research-related reports are included. Projects currently funded and underway are also announced as they are funded. In addition, each of the ERIC clearinghouses prepares a monthly input of timely and significant documents in its area for announcement in *RIE*. In all, approximately 1,000 documents are currently being announced each month.

An abstract (résumé) and a series of descriptor terms are provided for each document announced in *RIE*. The descriptors are used for indexing purposes. The usual identifying data including date, author, and institution are also provided for each document. Subject, author or investigator, and institution indexes provide good access to the documents in each monthly issue. Many of the documents announced in *RIE* are also available in microfiche and/or hard copy reproduction from EDRS/NCR. All necessary ordering information, including ED number and prices, is supplied for each document.

RIE subscriptions are available from the Superintendent of Documents at $21.00 domestic mailing and $26.25 foreign mailing for twelve issues per year (or $1.75/issue). Many institutions and individuals are placing standing orders for microfiche copies of all documents announced in *RIE*. Prices for standing orders vary between $65.00 and $75.00 per month depending on the number of documents announced. EDRS/NCR should be contacted concerning standing orders.

Two complete cumulative annual indexes covering the reports and projects announced in the first fourteen issues of *RIE* (November, 1966 to December, 1967) are available from the Superintendent of Documents:

- ***Research in Education Annual Index–1967, Reports*** ($3.25)
- ***Research in Education Annual Index–1967, Projects*** ($1.50)

Continuing annual indexes for subsequent years of *RIE* are planned and will be announced by the ERIC system as they become available.

Also available is a complete microfiche set of the 2,249 documents announced in the first fourteen issues of *RIE* (November, 1966 to December, 1967). *The First Research in Education Summary, 1967* can be ordered as a unit from EDRS/NCR for $370.00.

ERIC Special Collection Publications

In addition to publication of *RIE* and its related materials, ERIC has also developed special document collections of various types.

- **The ERIC Document Collection on the Disadvantaged**

  The ERIC Catalog of Selected Documents on the Disadvantaged, Number and Author Index (OE-37001, $0.65) lists 1,740 documents dealing with the special educational needs of the disadvantaged. The *ERIC Catalog of Selected Documents on the Disadvantaged, Subject Index* (OE-37002, $3.00) provides access to the documents by subject area. Both can be ordered from the Superintendent of Documents.

  Complete abstracts in printed form for the 1,740 documents listed in the above *Indexes* are included in the *Educator's Complete ERIC Handbook*, 1967 ($29.95). The *Handbook* can be ordered from Prentice-Hall, Inc., Englewood Cliffs, New Jersey.

  Accession numbers and microfiche and hard copy prices for specific documents are given in both *Indexes* and in the *Handbook*, and reproductions can be ordered from EDRS/NCR. A complete microfiche set of the 1,740 documents in the collection on the disadvantaged is available for $230.00 from EDRS/NCR.

- **USOE Historical Collection**

  Office of Education Research Reports, 1956-65, Résumés (OE-12029, $1.75) and *Office of Education Research Reports, 1956-65, Indexes* (OE-12028, $2.00) comprise the historical collection of USOE. These two companion volumes provide information on 1,214 projects sponsored by USOE's Bureau of Research, primarily under the Cooperative Research Program, since 1956 and prior to the publication of *Research in Education*. Both volumes can be ordered from the Superintendent of Documents.

  The *Indexes* enable the user to identify documents on specific topics. The *Résumés* present informative abstracts on the 1,214 documents with accession numbers so that microfiche and hard copy reproductions of individual documents can be ordered from EDRS/NCR. A complete microfiche set of the collection can be obtained for $280.00 from EDRS/NCR.

- **Title III (PACE) Projects**

  Pacesetters in Innovation, Fiscal Year 1966 (OE-20103, $2.50) contains résumés of 1,075 PACE projects in education approved by USOE during fiscal year 1966.

Pacesetters in Innovation, Fiscal Year 1967 (OE-20103-67, $2.50) includes résumés of 906 projects approved by USOE during fiscal year 1967. The publications are indexed by subject, local education agency, and project numbers. *Pacesetters* can be ordered from the Superintendent of Documents. Microfiche and hard copy reproductions of the documents listed can be ordered from EDRS/NCR by using the listed accession number and price. A complete microfiche set of all the documents announced in *Pacesetters, Fiscal Year 1966* can be ordered from EDRS/NCR for $100.00. The complete microfiche set for the projects in *Pacesetters, Fiscal Year 1967* can be ordered from EDRS/NCR for $120.00.

- **Higher Education Collection**

  Selected Documents in Higher Education, Number and Subject Index reports 845 documents on higher education. The *Index* is available from EDRS/NCR (ED 012 110, microfiche $0.50; hard copy $3.24). Individual documents can also be ordered in microfiche and hard copy form after obtaining the order number and price from the *Index*. A complete microfiche set of the 845 documents can be ordered for $115.00 from EDRS/NCR.

- **Collection by Interagency Commission on Manpower Research**

  Manpower Research: Inventory for Fiscal Years 1966 and 1967 (OE-12031) reports 393 documents from projects funded by OEO and the Departments of Labor, HUD, and HEW. The résumé and index volume will be available from the Superintendent of Documents. A complete microfiche set of the documents will be available from EDRS/NCR for $60.00.

Tools for Using the ERIC System

▲ ERIC makes available for general use updated lists of the descriptors used in indexing ERIC documents. The descriptors are the guides for in-depth searches of the ERIC document collection. The following two compilations of descriptors are now available:

- ***Thesaurus of ERIC Descriptors*** (First Edition), December, 1967 (OE-12031, $2.50) contains about 3,200 descriptors used to index and enter documents into the ERIC system. It can be used to select terms to search ERIC reference publications.

- ***Thesaurus of ERIC Descriptors*** (First Edition) Supplement No. 1, March, 1968 (OE-12031-1, $2.00) adds approximately 400 new descriptors, with a rotated display of all ERIC descriptors.

Both the above can be ordered from the Superintendent of Documents. From time to time additional updates of the descriptor lists will be made available and announced in the ERIC system.

▲ A self-instructional manual, *How to Use ERIC* (OE-12037), is now available from the Superintendent of Documents for 20 cents. The manual is written in nontechnical style and provides a simple introduction to the ERIC system.

▲ A special reader is needed to read microfiche. Readers which enlarge the image to normal page size are available in various sizes and prices. The National Microfilm Association has reprinted for separate distribution a clear, concise survey of microfiche readers and reader-printers currently manufactured in the United States. The seventeen page review of microfiche equipment first appeared in the *NMA Journal* and is available now to interested inquirers from:

The Executive Secretary
National Microfilm Association
250 Prince George St. P. O. Box 386
Annapolis, Md. 21404

A person requesting a copy should send fifty cents with his order (stamps are acceptable); single copies cannot be billed. Reprints in quantity (100 copies or more) are discounted 10%.

The survey includes an introductory essay about microfiche, an explanation of the format of the survey, and detailed information about the various equipment covered. November 1, 1967, was the cut-off date for availability of equipment; data were supplied by manufacturers and distributors and edited for a standard format by NMA.

▲ In addition to these tools, the ERIC system produces special announcement bulletins and publications from time to time to keep people informed of new products and developments. A brochure, *ERIC Can Help*, is available, and announcements of new Reference Publications appear in *RIE* and other publications of the system.

What is the Clearinghouse on Reading (ERIC/CRIER)?

The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading (ERIC/CRIER) is one of the 19 clearinghouses in the ERIC system. ERIC/CRIER is located at Indiana University and is a joint project of the International Reading Association and the University in cooperation with USOE. Each of the clearinghouses in the ERIC system operates within a specific area of education defined in its "scope" note. ERIC/CRIER's domain of operation includes:

> . . .research reports, materials and information related to all aspects of reading behavior with emphasis on the physiology, psychology, sociology, and teaching of reading. Included are reports on the development and evaluation of instructional materials, curricula, tests and measurements, preparation of reading teachers and specialists, and methodology at all levels; the role of libraries and other agencies in fostering and guiding reading; and diagnostic and remedial services in school and clinic settings.

How is the Clearinghouse on Reading (ERIC/CRIER) organized?

ERIC/CRIER is assisted by an extensive advisory group including representatives from reading, language arts, psychology, educational psychology, computer sciences, and library and information science. The clearinghouse staff operates ERIC/CRIER in cooperation with USOE and the School of Education, Indiana University. Close liaison is maintained with the International Reading Association. ERIC/CRIER has two major objectives:

- to provide document input and assist ERIC in the development of a national information system for education
- to serve as an information analysis center in the field of reading

To achieve these objectives ERIC/CRIER identifies, collects, evaluates, abstracts, indexes, and analyzes information in reading to make emerging knowledge available and to develop interpretive dissemination activities.

What products and services are available through the Clearinghouse on Reading (ERIC/CRIER)?

ERIC/CRIER uses its resources and store of information to make available various products and services including:

Basic References on Reading
Broad Subject Bibliographies
Bibliographies Related to ERIC Special Collection Publications
Special Bibliographies and Reviews
Information Analysis Products
Tools for Keeping Informed about ERIC and ERIC/CRIER

The following pages describe ERIC/CRIER products currently available or in press. New publications are being developed and made available. Check the pocket on the inside back cover for descriptive material on ERIC/CRIER products added to the collection since the printing of this booklet.

ERIC/CRIER Basic References on Reading

One of the initial tasks of ERIC/CRIER was to develop and make available a set of basic references on reading. The ERIC/CRIER Basic Reference Collection includes approximately 7,000 citations covering research and research-related reports on reading which have appeared since approximately 1900. The collection includes titles from the published journal literature, dissertations, USOE sponsored research, and reports from the conference proceedings of the International Reading Association. The collection has been published in seven references. An author and a broad subject and grade level index for each of the references, and across the seven references, are in preparation. Following is a complete description of the seven references; each of the references may be ordered by ED number in microfiche and hard copy reproductions at stated prices from EDRS/NCR. This information follows the title of each of the references. Information on the availability of the documents within each of the references is also included.

- ***Published Research Literature in Reading, 1900-1949***
  (ED 013 970, microfiche $2.00; hard copy $19.92 from EDRS/NCR)
  Presents 2,883 citations and annotations on published research literature in reading taken from the annual summaries of investigations in reading compiled on a yearly basis by the Reading Research Center of the University of Chicago.
- ***Published Research Literature in Reading, 1950-1963***
  (ED 012 834, microfiche $1.50; hard copy $15.92 from EDRS/NCR)
  Presents 1,913 citations and annotations on published research literature in reading from the annual summaries of reading research prepared by the Reading Research Center of the University of Chicago.
- ***Published Research Literature in Reading, 1964-1966***
  (ED 013 969, microfiche $0.75; hard copy $7.28 from EDRS/NCR)
  Presents 849 citations and annotations on published research literature in reading from the annual summaries of reading research prepared by the Reading

Research Center of the University of Chicago.

The citations for each of the three volumes of *Published Research Literature in Reading* were transferred to magnetic tape which was used to generate special masters for multilithing the publications. Complete bibliographic data for the journal sources used to compile the listings are given. The entries are arranged alphabetically by author in yearly segments. The bibliographies cover the complete reading spectrum from preschool to college and adult years and present research on all aspects of reading, including physiology, psychology, sociology, and the teaching of reading. Complete information on the development of the bibliography is included. The documents in these three references have appeared in the published journal literature and are available in libraries which have good journal collections.

- ***USOE Sponsored Research on Reading*** (ED 016 603, microfiche $0.50; hard copy $4.24 from EDRS/NCR)

  Provides a listing of important research completed on reading and closely related topics. Relevant issues of *Research in Education* and *Office of Education Research Reports, 1956-65* were reviewed and documents which discussed research on reading and allied topics selected for inclusion. The bibliography provides a comprehensive review of all USOE projects on reading funded by the Bureau of Research since its inception in 1956. Each entry includes citation data, index terms, and a descriptive abstract of the contents of the document. Individual documents are available from EDRS/NCR; complete information on microfiche and hard copy prices is included with each document along with the ED number necessary for ordering.

- ***Recent Doctoral Dissertation Research in Reading*** (ED 012 693, microfiche $2.00; hard copy $8.84 from EDRS/NCR)

  Lists dissertations completed in colleges and universities since 1960 in the areas of preschool, elementary, secondary, college, and adult reading. Relevant issues of *Dissertation Abstracts* were reviewed, and dissertations on reading were noted. A comprehensive analytical abstract was prepared by a professional in reading who worked from the summary reported for each dissertation. In many cases the dissertation itself was reviewed in preparing the abstract. As much information as possible on the procedures, design, and conclusions of each investigation was included in the abstract. Each entry includes complete bibliographic data. Three hundred seventy-nine theses are listed alphabetically by author.

  Copies of the documents in this reference can be ordered from University Microfilms, Ann Arbor, Michigan, in positive microfilm or hardbound xerographic form. Complete information for ordering documents is included with each reference.

  Another compilation of doctoral research related to reading, listing theses completed from 1900 to 1960 is also available from EDRS/NCR: *Doctoral Studies in Reading, 1900-1960* (ED 011 486, microfiche $0.50; hard copy $3.60).

- ***International Reading Association Conference Proceedings Reports on Elementary Reading*** (ED 013 197, microfiche $4.25; hard copy $45.48 from EDRS/NCR)

  Lists the important papers published in the yearly conference proceedings of the International Reading Association in elementary reading since 1960. The complete text of each paper is provided. The 345 papers are presented within the following categories—(1) The Objectives and Goals in Reading, (2) Reading Programs, (3) Teacher Education, (4) Reading Materials, (5) Methods and Grouping, (6) Reading Skills, (7) Early Reading Instruction, (8) Preschool Reading, (9) Reading Readiness, (10) Reading in the Content Areas, (11) Reading and the Bilingual Child, (12) First-Grade Reading, (13) Linguistics and Reading Instruction, (14) Reading and the Disadvantaged, (15) Reading in Other Countries, and (16) The Diagnosis and Treatment of Reading Difficulty. This bibliography should be useful to practitioners and researchers interested in elementary reading. An author index is included. The documents in this reference can be ordered only as a complete unit from EDRS/NCR.

- ***International Reading Association Conference Proceedings Reports on Secondary Reading*** (ED 013 185, microfiche $2.25; hard copy $23.20 from EDRS/NCR)

  Lists the important papers on junior and senior high school reading published in the yearly conference proceedings of the Association since 1960. The complete text of each paper is provided. The papers are presented within the following categories—(1) Reading Programs, (2) Reading Personnel, (3) Methods and Grouping, (4) Developing Reading Skills, (5) Materials,

(6) Reading and Content Areas, (7) Developing Interests and Tastes, (8) Linguistics and the Teaching of Reading, (9) The Library and the Reading Program, (10) Reading and the Bilingual Student, (11) Reading and the Disadvantaged, and (12) The Diagnosis and Treatment of Reading Difficulties. This bibliography should be useful to practitioners and researchers interested in secondary reading. An author index is included. The documents in this reference can be ordered only as a complete unit from EDRS/NCR.

Broad Subject Bibliographies

ERIC/CRIER cannot conduct a special search of its holdings and provide a custom bibliography for every request that it receives. However, the basic references listing the documents in the collection are made available in microfiche and hard copy form so that in-depth searches on specific topics can be conducted by the user. In addition, the ERIC/CRIER basic reference collection has been organized using a special classification matrix. A special set of broad subject citation bibiographies is being developed using computer storage and retrieval of citations. These broad subject bibliographies, along with other ERIC/CRIER products, will serve the information needs of a large portion of the user group. The subjects will also be tied in with the coordinate indexing system used for ERIC references, allowing the user to coordinate his search of ERIC and ERIC/CRIER references on a particular topic. As the bibliographies are developed, they will be announced in *Research in Education* and made available in microfiche and hard copy reproductions through EDRS/NCR.

ERIC/CRIER Bibliographies Related to ERIC Special Collection Publications

As the ERIC system completes special document collections, they are searched and ERIC/CRIER bibliographies developed which list the contents of the collections relevant to reading. The following bibliographies have been developed which provide access to reading documents in ERIC special collection publications:

- ***Title III (PACE) Projects on Reading*** (ED 017 409, microfiche $0.25; hard copy $2.00 from EDRS/NCR)

  Provides a listing of planning and operational grants related to reading approved during fiscal year 1966. *Pacesetters in Innovation, Fiscal Year 1966* (see page 6) was reviewed and documents related to reading selected for inclusion. The bibliography is a complete listing of all the reading-related PACE projects reported for 1966. Each entry includes citation data, index terms, and a descriptive abstract of the contents of the document. All documents reported are available from EDRS/NCR. Complete information on microfiche and hard copy prices is included with each document along with the ES number necessary for ordering the document.

- ***Title III (PACE) Projects on Reading, 1967*** (In Press)

  This bibliography will provide a listing of the planning and operational grants related to reading approved during fiscal year 1967 contained in *Pacesetters in Innovation, Fiscal Year 1967* (see page 7).

- ***Reports on Reading and the Disadvantaged—Elementary Level*** (ED 015 350, microfiche $0.50; hard copy $4.52 from EDRS/NCR)

  Presents a listing of reading projects and reports related to educational programs at the elementary level for the disadvantaged. The *Educator's Complete ERIC Handbook* was reviewed, and items relating to reading and the disadvantaged were selected for inclusion. The bibliography lists 164 informative documents in reading and the disadvantanged and covers a variety of topics and problems including general description, curriculum guides, materials, implementation, assumptions, evaluation and general discussions of issues. Each entry includes citation data, index terms, and a descriptive abstract of the contents of the document. The majority of the reports emerged from the experience of 23 major school districts in the Great Cities Program. Individual documents reported are available from EDRS/NCR. Complete information about microfiche and hard copy prices is included with each document along with the ED number necessary for ordering the document.

- ***Reports on Reading and the Disadvantaged—Secondary Level*** (ED 016 146, microfiche $0.50; hard copy $3.48 from EDRS/NCR)

  Presents the abstracts of 121 projects and reports related to educational programs at the secondary level for the disadvantaged which were selected from the *Educator's Complete ERIC Handbook*. The areas covered and the organization of this bibliography are the same as *Reports on Reading and the Disadvantaged — Elementary Level*. Individual documents cited in the bibliography are available from EDRS/NCR. Complete

information on microfiche and hard copy prices is included with each document along with the ED number necessary for ordering.

ERIC/CRIER Special Bibliographies and Reviews

ERIC/CRIER makes available various special bibliographies and reviews through EDRS/NCR.

- ***Recent Reviews and Bibliographic Resources for Reading Research*** (ED 013 344, microfiche $0.50; hard copy $3.60 from EDRS/NCR)

  Presents descriptive abstracts of 259 useful documents related to reading research and published between 1957 and 1966. Articles which reviewed research, analyzed topics in reading, or provided fairly extensive lists of references are included. The publication is organized alphabetically by year and contains an author index. The bibliography can be utilized to gain a general idea of the existing sources of research information related to reading. All items in the bibliography have appeared in the published literature and can be located in libraries with good collections of journal literature in psychology and education.

- ***An Annotated Bibliography of Selected Research Related to Teaching Reading in the Secondary School, 1900-1960*** (ED 010 757, microfiche $0.75; hard copy $7.68 from EDRS/NCR)

  Presents a preliminary draft of an annotated bibliography of selected research from 1900 to 1960 related to teaching reading in the secondary school. Sources used in the development of the bibliography and the 35 categories of research developed are reported. A table indicating the separate categories and the number of studies in each category appearing prior to and after 1940 is included. The bibliography reports over 1,000 studies from the published literature.

- ***An Annotated Bibliography of Selected Research Related to Teaching Reading in the Secondary School, Supplement 1961-1963*** (ED 010 758, microfiche $0.25; hard copy $1.36 from EDRS/NCR)

  A supplement to the preceding bibliography. The research included was published in the *Reading Teacher* research issues for 1962, 1963, and 1964. The categories condensed from the previous listing are Research Compilations in Reading, Teachers of Reading, Reading Achievement, Tests and Measurement, Predisposing Factors in Reading, Reading Skills and Teaching Procedures, Reading in High School, Reading in Junior High School, Reading in the Content Fields, Mass Media and Reading, Readability, Reading Materials, Reading Difficulties, and Reading Interests, Habits, and Tastes.

- ***Reading Programs in Secondary Schools*** (ED 012 691, microfiche $0.25; hard copy $1.08 from EDRS/NCR)

  Reviews a sampling of secondary school reading programs described in the professional literature. Both senior and junior high school programs are included. Five major questions are considered—(1) How do secondary reading programs begin? (2) What students are included? (3) How should programs be scheduled into the curriculum? (4) Who is responsible for secondary reading instruction? (5) What are the characteristics of present programs? In the articles reviewed, four types of reading programs were described. The remedial program was the most common. A brief history of the movement for secondary school reading programs, especially in relation to the dropout problem, is discussed. A 114-item bibliography is included.

- ***Materials for Adult Basic Education—An Annotated Bibliography*** (ED 011 489, microfiche $0.25; hard copy $1.08 from EDRS/NCR)

  This annotated bibliography refers to materials particularly useful to teachers and administrators interested in developing special programs for Adult Basic Education and Literacy situations. Included are professional and practical references to oral and written communication, arithmetic and mathematics, citizenship, and personal adjustment. For each item a series of descriptive terms pinpoints the content covered and the major areas of use for primary, intermediate, and beginning high school levels. The bibliography lists 101 references.

- ***Vision and Reading Ability*** (ED 015 863, microfiche $0.25; hard copy $1.44 from EDRS/NCR)

  Surveys significant research on the physiological and functional aspects of vision and reading disability. Conclusions based on the literature in the field are discussed. A bibliography of 70 references and a glossary of terms are appended. A table summarizing refractive errors and eye defects contributing to reading disability is included.

- ***A Citation Bibliography of Selected Sources on Dyslexia and Learning Disabilities*** (In Press)

  Approximately 1,400 citations ranging in date from 1868 to 1967 which relate to dyslexia and learning

disabilities are included in this bibliography which is a compilation of lists submitted to ERIC/CRIER by investigators interested in the topics. Citations are arranged alphabetically by author and include books, monographs, manuals, and published and unpublished journal literature and papers. This bibliography will be announced in ERIC/CRIER dissemination sources and in *Research in Education* and made available through EDRS/NCR.

- ***Research on Reading in the Content Fields: Mathematics, Science, and Social Studies*** (In Press)
- ***Research on Reading in the Content Fields: Language Arts and Literature*** (In Press)
- ***Research on Reading in the Content Fields: General and Other Subjects*** (In Press)

  This series of bibliographies provides a comprehensive set of abstracts on reading in the content fields including documents from the published research literature, doctoral dissertations, USOE research, and IRA conference proceedings. The series will be announced in ERIC/CRIER dissemination sources and in *Research in Education* and made available through EDRS/NCR.

ERIC/CRIER Information Analysis Products

In addition to producing various bibliographies and reference tools, the ERIC clearinghouses are actively engaged in other information analysis activities for the educational areas they serve. ERIC/CRIER utilizes its resources to develop state-of-the-art reviews and guides to various information sources in reading.

▲ **State-of-the-Art Monographs**

Authors are commissioned to develop reviews and analyses of the research base in given areas to identify past accomplishments, note current status, and indicate future trends and research needs. A number of such monographs are always in process, and the following two have been completed:

- A. Sterl Artley, ***Trends and Practices in Secondary School Reading: A Review of the Literature,*** International Reading Association, Newark, Delaware, 1968. (Price: $3.00 for IRA members; $3.50 for non-members.)
- Ruth Strang, ***Reading Diagnosis and Remediation,*** International Reading Association, Newark, Delaware, 1968. (Price: $3.00 for IRA members; $3.50 for non-members.)

The monograph series is published through the International Reading Association and availability is announced in IRA and ERIC/CRIER dissemination sources.

▲ **Guides to Information Sources in Reading**

Special guides to information sources are developed by ERIC/CRIER as the need arises. Two guides have been completed:

- ***Guide to Materials for Reading Instruction*** (ED 019 528, microfiche $1.25; hard copy $11.16 from EDRS/NCR)

  Surveys and classifies materials in reading available from 75 publishers.
- ***Guide to Tests and Measuring Instruments for Reading*** (In Press)

  Surveys and classifies tests and measuring instruments in reading. Keys tests to research conducted on reading reported in the literature.

The *Guide to Tests and Measuring Instruments for Reading* will be announced in ERIC/CRIER dissemination sources and in *Research in Education* and made available through EDRS/NCR.

▲ **Information Research in Reading**

In addition to developing state-of-the-art monographs and information guides, ERIC/CRIER conducts research on the communication network in reading, improvement needed in the information transfer process, and problems in developing better access to document collections. The following research reports have been completed:

- ***Storing and Searching Reading Research by Computer*** (ED 018 354, microfiche $0.50; hard copy $5.04 from EDRS/NCR)

  Presents a historical and statistical analysis of the published literature portion of the ERIC/CRIER basic reference collection.
- ***To Monitor Or Not To Monitor: Decisions in the Retrieval of Reading Research Literature*** (ED 017 439, microfiche $0.25; hard copy $1.68 from EDRS/NCR)

  Analyzes the published literature network for reading research and identifies core, peripheral, and high frequency journals in terms of production of research articles.

Tools for Keeping Informed about ERIC and ERIC/CRIER

ERIC/CRIER publishes an informative *Newsletter* and special *Information Briefs* to keep the user group up-to-date on the ERIC system and its products and services. Cumulative editions for the first two contract periods are available.

- ***ERIC/CRIER Informational Publications, Cumulative Edition, 1966-67*** (ED 012 692, microfiche $0.25; hard copy $0.96 from EDRS/NCR)

  A cumulative edition containing the two *Information Briefs* and three *Newsletters* of the first year's publications of ERIC/CRIER. Of special interest is *Information Brief No. 1* which invites readers to aid in the acquisition of significant materials on reading, both published and unpublished. Information on the types of materials desired and directions for submitting them are given.

- ***ERIC/CRIER Informational Publications, Cumulative Edition, 1967-68*** (ED 020 099, microfiche $0.25; hard copy $1.12 from EDRS/NCR)

  The second cumulative edition of ERIC/CRIER informational publications which includes three *Newsletters* and three *Information Briefs*. The *Newsletters* present discussions of the ERIC/CRIER document processing for *Research in Education*, the development of a multidimensional classification matrix for organizing and searching reading literature, and the ERIC/CRIER project on instructional materials information analysis. The *Information Briefs* present listings of reports on current reading research catalogued in the May, June, and July, 1967 issues of *Research in Education*, publications on projects relating to reading sponsored by Projects to Advance Creativity in Education (PACE), and research on reading sponsored by the United States Office of Education.

- ***Columns on ERIC/CRIER in Professional Journals***

  The activities and products of ERIC/CRIER are systematically announced through continuing columns in three journals of the International Reading Association: *The Reading Teacher*, the *Journal of Reading*, and the *Reading Research Quarterly*. If you do not have access to any of these journals, subscriptions can be ordered through the International Reading Association. (Subcription information is included in the IRA brochure enclosed in the back cover pocket of this booklet.) For continuing information on ERIC and ERIC/CRIER services, products, and activities, monitor the columns in these journals or contact ERIC/CRIER directly.

What is the International Reading Association (IRA)?

The International Reading Association (IRA) is a professional organization for individuals and groups concerned with the improvement of reading at any educational level. IRA was formed through the merger in 1955 of the International Council for the Improvement of Reading Instruction and the National Association for Remedial Teaching. It began to function as an unincorporated, nonprofit organization in January, 1955. Head offices are located at Newark, Delaware. IRA now numbers more than 50,000 members and subscribers, many of them in foreign countries. Annual membership is $7.00, including subscription to one of the three journals. Other categories of membership are available. Complete membership information is included in the IRA brochure you will find in the back cover pocket of this booklet.

How is the International Reading Association (IRA) organized?

IRA is affiliated with over 500 councils at the local community level interested in the teaching of reading. These may in turn be organized into state reading councils and, in some instances, larger geographical units such as regional or provincial councils and national affiliates. A local council may be formed by ten or more active members in any locality in which a council is not operating. Complete information on formation of local councils can be obtained from the Association. IRA functions under the direction of two Executive Secretaries and a Board of Directors and officers elected from professionals in the field. The activities of the Association are carried on through an extensive committee structure and special project groups. The purposes and objectives of the Association are stated as follows:

A. To improve the quality of reading instruction at all levels by:
   1. encouraging the study of the reading process and its attendant problems;
   2. stimulating and promoting research dealing with all aspects of reading;
   3. publishing the results of pertinent and significant investigations and practices in reading;
   4. acting as a clearinghouse for information relating to reading;
   5. encouraging the development of high quality teacher education programs, both preservice and in-service.

B. To develop an awareness of the impact of reading upon our citizenry, and consequently to:
   1. encourage the development of worthwhile reading interests;
   2. promote the formation of lifetime reading habits;
   3. develop an appreciation of the values of reading in a democratic society.

C. To sponsor conferences and meetings planned to implement the purposes of the Association.

D. To promote the development among all peoples of a level of reading proficiency that is commensurate with each individual's unique capacity.

What products and services are available through the International Reading Association (IRA)?

IRA has a long standing interest in developing effective techniques to provide better access to information on reading. Its extensive information analysis and publication programs provide a wealth of helpful literature for professional use. The three IRA journals *(The Reading Teacher,* the *Journal of Reading,* and the *Reading Research Quarterly)* now produce more than twenty-five percent of the yearly total of research articles published on reading. IRA publications serve a wide range of users and include:

Annotated Bibliographies – specialists in various reading areas compile the excellent general bibliographies in this series.

The Perspective Series – up-to-date volumes covering a series of broad and varied topics related to reading focusing on specialized areas.

Annual Summary of Research – consists of a comprehensive, yearly review of published research literature in reading including annotated bibliography.

Reading Aids Series – practical suggestions to aid teachers in improving reading instruction.

Proceedings of the Conventions – reports the varied activities of the annual meetings in comprehensive form.

American Reading Instruction – a comprehensive history of reading in the USA. Widely valued as a reference in the field.

World Congress Proceedings – papers delivered at the First World Congress on Reading, held in Paris in August, 1966.

Special Topic and Special Committee Publications – as need arises, special publications are commissioned and developed through the committee structure of the Association.

The IRA brochure, enclosed in the back cover pocket of this booklet, provides information on the Association and a complete description of available products and services with complete ordering information.

How to order microfiche and hard copy reproductions of ERIC documents

Documents are available from:

ERIC Document Reproduction Service
The National Cash Register Company
4936 Fairmont Avenue
Bethesda, Maryland 20014

This information must be furnished to order documents:

1. The *accession* number of the desired document.
2. The type of reproduction desired – microfiche or hard copy.
3. The number of copies being ordered.
4. The method of payment – cash with order, deposit account, charge.
   a. Add a special handling charge of 50¢ to orders totaling less than $3.00.
   b. Add applicable state sales taxes or submit tax exemption certificates.
   c. Add a 25% service charge on all orders from outside the United States, its territories and possessions.
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   e. $20.00 prepaid EDRS coupons are available upon request from EDRS.

An EDRS order form is included in the back cover pocket of this booklet. EDRS will provide information on charges and deposit accounts upon request.

The nineteen clearinghouses in the ERIC system

Adult Education
Syracuse University
107 Roney Lane
Syracuse, N. Y. 13210

Counseling and Personnel Services
Services Information Center
611 Church St.
Ann Arbor, Michigan 48104

Disadvantaged
Teachers College
Columbia University
New York, N. Y. 10027

Early Childhood Education
University of Illinois
805 West Pennsylvania Ave.
Urbana, Illinois 61801

Educational Administration
University of Oregon
Eugene, Oregon 97403

Educational Facilities
University of Wisconsin
606 State St.
Madison, Wis. 53703

Educational Media & Technology
Institute for Communication Research
Stanford University
Palo Alto, Calif. 94305

Exceptional Children
National Education Association
1201 Sixteenth St., N. W.
Washington, D.C. 20036

Junior Colleges
University of California at Los Angeles
405 Hilgard Ave.
Los Angeles, Calif. 90024

Higher Education
George Washington University
Washington, D.C. 20006

Library and Information Sciences
University of Minnesota
2122 Riverside Ave.
Minneapolis, Minn. 55404

Linguistics
Center for Applied Linguistics
1717 Massachusetts Ave., N. W.
Washington, D.C. 20036

Reading
Indiana University
200 Pine Hall
Bloomington, Ind. 47401

Rural Education & Small Schools
Box AP, University Park Branch
New Mexico State University
Las Cruces, N. Mex. 88001

Science Education
Ohio State University
1460 West Lane Ave.
Columbus, Ohio 43221

Teacher Education
1156 Fifteenth St., N. W.
Washington, D.C. 20005

Teaching of English
National Council of Teachers of English
508 South Sixth St.
Champaign, Illinois 61820

Teaching of Foreign Languages
Modern Language Association of America
62 Fifth Ave.
New York, N. Y. 10011

Vocational & Technical Education
Ohio State University
1900 Kenny Road
Columbus, Ohio 43212

PUBLICATIONS

MEMBERSHIP INFORMATION

WINTER 1968-1969

IRA

A professional organization for individuals and groups concerned with the improvement of reading at any educational level.

INTERNATIONAL READING ASSOCIATION
Six Tyre Avenue Newark, Delaware 19711

INTERNATIONAL READING ASSOCIATION
Six Tyre Avenue Newark, Delaware 19711

Membership Information

An annual membership in IRA is $7.00 and includes a subscription to one of three professional journals published by IRA: THE READING TEACHER, a journal devoted to reading instruction at the elementary level; JOURNAL OF READING, a publication emphasizing the improvement of reading in high school, college, and adult programs; or READING RESEARCH QUARTERLY, a scholarly journal concerned with experimental research and theoretical speculation in reading and related areas. A membership which includes two journals is $13.00 per year and a membership which includes all three journals is $19.00 per year.

Memberships are placed on our records to terminate one year from the date of their receipt. Members will receive all copies of the journals of their choice issued during their membership year.

Institutions may not be members of IRA but may subscribe to Association journals at the following annual rates: THE READING TEACHER $8.00, JOURNAL OF READING $8.00, and READING RESEARCH QUARTERLY $10.00.

INTERNATIONAL READING ASSOCIATION
Six Tyre Avenue, Newark, Delaware 19711

Please print name and address here and limit letters to the blocks below by abbreviating when necessary.

First Name Initial Last Name

Street Address

City and State or Province

Country Zip Code

I elect to receive as part of my membership:

	(Please √) For 1 Year	For 3 Years
The Reading Teacher	☐ $ 7.00	☐ $19.00
Journal of Reading	☐ 7.00	☐ 19.00
Reading Research Quarterly	☐ 7.00	☐ 19.00
Two journals CHECK TWO ☐ RT ☐ JR ☐ RRQ	☐ 13.00	☐ 37.00
Three journals	☐ 19.00	☐ 53.00

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PUBLICATIONS . . . ORDER BLANK .

Annotated Bibliographies

Price each: Members $ .50, Nonmembers $ .75

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- ☐ 301 Individualized Reading, Harry Sartain
- ☐ 302 Reading in the Content Fields, Leo Fay
- ☐ 303 Reading and the Kindergarten, Dolores Durkin
- ☐ 304 Sources of Good Books for Poor Readers, George Spache
- ☐ 305 Providing Clinical Services in Reading, Roy Kress and Marjorie Johnson
- ☐ 306 Classroom Organization for Reading Instruction, George Spache
- ☐ 307 Sources of Good Books and Magazines for Children, Winifred Ladley
- ☐ 308 High School Reading Programs, Walter Hill
- ☐ 309 Sources of Reading Research, Gus Plessas
- ☐ 310 Readability and Reading, Edgar Dale and Barbara Seels
- ☐ 311 Visual Perception and Reading, Magdalen Vernon
- ☐ 312 Linguistics and the Teaching of Reading, Yetta and Kenneth Goodman
- ☐ 313 Language-Experience Approach to Reading Instruction, Lillian Spitzer
- ☐ 314 Speed Reading, Allen Berger
- ☐ 315 Adult Basic Reading Instruction, David Ford and Eunice Nicholson
- ☐ 316 Bibliotherapy, Corinne Riggs

Perspectives in Reading

Price: Members $3.00, Nonmembers $3.50

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- ☐ 101 College-Adult Reading Instruction, Paul Leedy
- ☐ 102 Reading Instruction in Secondary Schools, Margaret Early
- ☐ 103 Children, Books and Reading, Mildred Dawson
- ☐ 104 Developing Study Skills in Secondary Schools, Harold Herber
- ☐ 105 First Grade Reading Programs, James Kerfoot
- ☐ 106 Corrective Reading in the High School Classroom, H. Alan Robinson and Sidney Rauch
- ☐ 107 Corrective Reading in the Elementary Classroom, Roy Kress and Marjorie Johnson
- ☐ 108 The Evaluation of Children's Reading Achievement, Thomas Barrett
- ☐ 109 Organizing for Individual Differences, Wallace Ramsey
- ☐ 110 Evaluating Books for Children and Young People, Helen Huus

Summary of Research in Reading

Reading Research Quarterly, clothbound, $3.50 each

- ☐ 901 Winter 1965
- ☐ 902 Winter 1966-1967
- ☐ 903 Winter 1968

World Congress Proceedings

Price: Members $3.50, Nonmembers $3.85

- ☐ 416 Reading Instruction: An International Forum, Marion Jenkinson

IRA Reprints

Price: Members $3.00, Nonmembers $3.50

- ☐ 601 Developing High School Reading Programs, Mildred Dawson
- ☐ 602 The First Grade Reading Studies, Russell G. Stauffer
- ☐ 603 Developing Comprehension/including critical reading, Mildred Dawson

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IRA

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The great interest shown in the gold IRA President's pins which are available only to councils resulted in many queries about membership jewelry. We are now able to provide jewelry for members' personal use as described below. All pieces are silver metal with a rhodium plated finish. Each contains the IRA colophon in light blue and black.

- ☐ Tie Bar ($4.50) Regular tie bar with IRA insignia.
- ☐ Safety Catch Pin ($3.00) IRA insignia with a safety catch pin on the back suitable for use on clothing.
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Comprehensive Rates

Comprehensive memberships are now available. Memberships are placed on our records to terminate one year from the date of their receipt. Members will receive copies of all journals and other IRA publications printed during the comprehensive year. Price for a one year comprehensive membership is $30.00.

Institutions may not be members of the Association, but may take advantage of the comprehensive subscription rate of $40.00 for one year.

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402 Reading for Effective Living, 1958 — Milwaukee
403 Reading in a Changing Society, 1959 — Toronto
404 Challenge and Experiment in Reading, 1962 — San Francisco
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llas — 1966

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408 Combining Research Results and Good Practice — Members $1.50, Nonmembers $1.75
409 The Individualized Reading Program — Members $1.50, Nonmembers $1.75
410 Upgrading Elementary Reading Programs — Members $1.00, Nonmembers $1.25

attle — 1967

411 Forging Ahead in Reading — Members $5.00, Nonmembers $6.00
412 Ivory, Apes, and Peacocks: The Literature Point of View — Members $2.25, Nonmembers $2.50
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☐ 415 Price: Members $1.50, Nonmembers $2.00

American Reading Instruction

☐ 704 Price: Members $5.25, Nonmembers $6.00

Reading Aids

Price each: Members $1.75, Nonmembers $2.00

☐ 201 Conducting In-Service Reading Programs, Aaron, Callaway, and Olson
☐ 202 Informal Reading Inventories, Johnson and Kress
☐ 203 Reading for Children Without—Our Disadvantaged Youth, Whipple and Black
☐ 204 Critical Reading Develops Early, Lee, Bingham, and Woelfel
☐ 205 Evaluating Reading and Study Skills in the Secondary Classroom, Ruth Viox

Special Collections

Price each: $30.00

☐ 904 Elementary School Collection
☐ 905 High School Collection

Special Committee Publications

☐ 702 Helping Your Child Grow in Reading — Members $1.00, Nonmembers $1.25
☐ 703 Development of Lifetime Reading Habits — Members $2.25, Nonmembers $2.50

IRA Monographs

Price each: Members $3.00, Nonmembers $3.50

☐ 801 Trends and Practices in Secondary School Reading, A. Sterl Artley
☐ 802 Reading Diagnosis and Remediation, Ruth Strang

Amount

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tions may not be members of the Association, ay take advantage of the comprehensive sub- on rate of $40.00 for one year.

Council Program Aids Kits

Three kits of program materials are available to aid local councils in planning successful meetings. Each kit contains a taped presentation by an expert in reading, a printed script of the tape, a set of color slides, a guidebook for developing programs, and other published materials related to the topic of the kit.

Kits now available:

- ☐ 705 Comprehension
- ☐ 706 Lifetime Interests in Reading
- ☐ 707 Word Recognition in the Primary Grades

Price: $25.00 for each kit or all three kits at the special price of $70.00.

Special Collections

Many requests for kits of materials at elementary and high school levels have been received. The following collections of IRA publications are offered at the prices indicated on order blank.

Elementary School Collection

American Reading Instruction
Vistas in Reading—Dallas 1966
Conducting In-Service Reading Programs
Informal Reading Inventories
Reading for the Disadvantaged
Corrective Reading in the Elementary Classroom
First Grade Reading Programs
Organizing for Individual Differences
First Grade Reading Studies

Bibliographies:

Individualized Reading
Reading in the Content Fields
Reading and the Kindergarten
Sources of Good Books for Poor Readers
Classroom Organization for Reading Instruction
Language-Experience Approach to Reading Instruction
Sources of Children's Literature

High School Collection

American Reading Instruction
Vistas in Reading—Dallas 1966
Reading Instruction in Secondary Schools
Developing Study Skills
Corrective Reading in the High School Classroom
The Evaluation of Children's Reading Achievement
Organizing for Individual Differences
Developing High School Reading Programs

Bibliographies:

Reading in the Content Fields
High School Reading Programs
Linguistics and the Teaching of Reading
Speed Reading
Adult Basic Reading Instruction

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JOURNALS

Membership Journals

Membership in IRA includes a subscription to the membership journal of your choice. **The Reading Teacher** and the **Journal of Reading** are published eight times a year, October through May. The **Reading Research Quarterly** is published four times a year—Fall, Winter, Spring, and Summer.

The Reading Teacher is coedited by Roy A. Kress and Marjorie Seddon Johnson. Contributing editors are Dorothy Kendall Bracken, Donald Cleland, Joseph Nemeth, Jo M. Stanchfield, and Samuel Weintraub.

The **Journal of Reading** is coedited by Margaret J. Early and Harold L. Herber. Contributing editors are Thomas Barton, Allen Berger, Doris Gunderson, Robert Karlin, and David Shepherd.

Reading Research Quarterly is edited by Edward G. Summers. Thirty-two leaders in the field of reading throughout the world are active members of the editorial board of advisors and consultants.

A limited number of clothbound copies of the Winter issues of **Reading Research Quarterly,** devoted each year to the summary of research in reading, are available at $3.50 each.

Rates for Schools and Libraries

Membership in IRA is open to individuals only. Institutions may purchase IRA publications at the nonmember price and may subscribe to IRA journals at the following annual rates:

The Reading Teacher	$ 8.00
Journal of Reading	8.00
Reading Research Quarterly	10.00

PUBLICATIONS...for teachers

American Reading Instruction

Nila Banton Smith's history of reading instruction in the United States is an important volume for every teacher to own, for it not only depicts how teachers of past generations have taught reading, but also discusses how it is taught at the present time. Dr. Smith updated this classic work at the invitation of the Association and the volume is widely valued as a reference in the field of reading.

Annotated Bibliographies

Specialists in various reading areas have compiled the excellent bibliographies in this series.

IRA Monographs

These comprehensive state-of-the-art monographs critically examine a given topic in reading over an extended period of time. Manuscripts were produced through ERIC/CRIER and publication of two titles was made possible through a grant from the IRA Research Fund.

Invitational Addresses

A collection of papers delivered at the 1965 convention in Detroit by leaders in the field: Arthur Gates, Ruth Strang, James McCallister, Miles Tinker, Paul Witty, and Nila Banton Smith.

Boston Convention Proceedings

The papers delivered at the Boston Convention will appear in 1969 in four separate volumes. Watch your IRA journals for announcements of publication dates.

Proceedings of the Conventions

Reports of the varied activities of the annual meetings, published as the **Proceedings,** have proven to be invaluable to teachers looking for new ideas in reading.

Perspectives in Reading

These up-to-date volumes on a series of broad and varied topics related to reading continue to focus attention in specialized areas.

World Congress Proceedings, Paris 1966

A collection of papers delivered at the First World Congress on Reading, held in Paris in August 1966. The papers have abstracts in English, French, and German.

Reading Aids

Practical suggestions to aid teachers in improving reading instruction.

TO JOIN...
or Order Publications See Inside

ORIGIN OF THE ASSOCIATION

The International Reading Association was formed through the merger in 1955 of the International Council for the Improvement of Reading Instruction and the National Association for Remedial Teaching. It began to function as an incorporated, nonprofit professional organization on January 1, 1956.

PURPOSES OF THE ASSOCIATION

As stated in the Bylaws, the primary purposes of the Association are fourfold:

1. To improve the quality of reading instruction at all levels by
   a. encouraging the study of the nature of the reading process,
   b. stimulating and promoting research dealing with all aspects of reading,
   c. publishing the results of pertinent and significant investigation and practices in reading,
   d. acting as a clearinghouse for information relating to reading,
   e. encouraging the development of high quality teacher education programs, both preservice and in-service.
2. To develop an awareness in our citizenry of the impact of reading by
   a. encouraging the development of worthwhile reading tastes and permanent interests in reading,
   b. promoting the formation of lifetime habits of reading,
   c. developing an appreciation of the value of reading in a democratic society.
3. To sponsor conferences and meetings planned to implement the purposes of the Association.
4. To promote the development among all peoples of a level of reading proficiency that is commensurate with each individual's unique capacity.

COUNCILS AND AFFILIATES

Over 586 councils actively interested in the teaching of reading are affiliated with the Association. According to the Bylaws of the International Reading Association, a local council may be formed by ten or more active members in any locality in which no local council is operative. A state, provincial, regional council or a national affiliate whose function is to further the purpose of the Association in a larger geographic area may be formed.

A Special Interest Council may be formed by ten or more active members of the Association who are particularly interested in some aspect of reading. For further information about the formation of a council or an affiliate, address the Executive Secretary-Treasurer.

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